## YEAR 8

## Term 3 2025

## **ONGOING ASSESSMENT**

| Subject / Classes Teacher/s              |                  | Type of Assessment | Unit / Conditions                     |
|--|------------------|--------------------|---------------------------------------|
| HPE                                      | ASAR; MBIA; BFRE | Practical          | Touch Football                        |
| 08DT01 & 08DT02<br>Design & Technologies |                  |                    | Design Folio                          |
| 08 DTFT 03<br>Food Technologies          |                  |                    | Observations and Practical Assessment |

| Week | Subject /<br>Classes                         | Teacher/s        | Date                                       | Type of<br>Assessment                          | Unit / Conditions  |
|------|--|------------------|--|--|--|
| 1    |  |                  |  |  |  |
| 2    |  |                  |  |  |  |
| 3    |  |                  |  |  |  |
| 4    |  |                  |  |  |  |
| 5    | RELIGION                                     | MMAT; HCIA       | Week 5<br>- Last Lesson                    | Assignment submission                          | Prayer Experiences - 4 Week Unit - Prayer Journal: Folio of Responses - Students choose their best Journal Entry for marking |
| 6    |  |                  |  |  |  |
| 7    |  |                  |  |  |  |
| 7    |  |                  |  |  |  |
| 8    | SCIENCE                                      | NFRI; NJOR; ENIC | Week 8<br>- Last Lesson                    | Practical Booklet                              | Physics  |
| 9    | 08 VAM 03<br>The Arts<br>Visual & Media Art  | GDAM             | Week 9<br>- Last Lesson                    | Project  | Connection to Place<br>- Part A: Portfolio<br>- Part B: Artwork  |
|      | ITALIAN                                      | DMAS; MBIA       | Week 9<br>- Last Lesson                    | Recipe Book Project                            | Designing a "Culinario Italiano" Cook Book using researched Regional Dishes - Completed in class time                        |
|      | HPE  | ASAR; BFRE; MBIA | Week 9<br>- Last lesson                    | Assignment submission                          | Approaching Adolescence - Written Letter Response - 400-500 word (completed in class)  |
|      | 08 PART 01&02<br>The Arts<br>Performing Arts | AHIL             | Week 9<br>- First Lesson<br>(beginning of) | Performance:<br>- Student devised<br>monologue | Monologue - Individual performance - 2 minutes - Reflection (completed in class)   |
|      | ENGLISH                                      | KBEA; LDAV       | Week 9<br>- Last Lesson                    | Assignment submission                          | The Epic Quest - Extended (Creative) Written Response - 400 - 600 words  |

| 10 | MATHS   | ECE; /BFRE; MSPI  | Week 10<br>- Monday 4&5    | Supervised exam       | Unit 3: Data & Statistics   |
|----|---------|-------------------|----------------------------|-----------------------|---|
|    | HASS    | ASAR; MBIA; JSPSI | Week 10<br>- First Lesson  | Assignment submission | Geography Assignment: Field Study and data analysis  - Part A: Coastal Investigation – Lucinda (Excursion wk 5)  - Part B: Population distribution patterns |
|    | SCIENCE | NFRI; NJOR; ENIC  | Week 10<br>- Double Lesson | Supervised exam       | Physics   |