

Year 12

Term 3 2016

| ONGOING ASSESSMENT | | | |
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| Subject / Classes | Teacher/s | Type of Assessment | Name / Conditions |
| 12 Hospitality 12 PVM 12 Physical Recreation 12 Sports and Recreation 12 Engineering 12 Construction 12 Physical Education | MSCH CVEN ISCH PGRO JBAR MGIL PGRO | Theory and Practical Assessment Ongoing Assessment Practical Theory/Practical Theory/Practical Theory/Practical Practical | Ongoing in class assessment Weight Training Programs Competency Based Mallet, Trailer, shovel, welding Levelling/ Concreting Practical Assessment - Touch Football |

| Week | Subject / Classes | Teacher/s | Date | Type of Assessment | Name / Conditions |
|------|--------------------------|-----------|----------------------|--------------------------------------|---|
| 1 | | | | | |
| 2 | | | | | |
| 3 | 12 ITS | CBUL | 25/07/16 | 5-7 minute Oral | Extended Response: Game Proposal (Multimodal) - In Class |
| | 12 Maths A | MGIL | Week 3 | EMPS Task | Some class time |
| | 12 Maths B | JDEV | 28/07/16 | EMPS Task | |
| 4 | | | | | |
| 5 | 12 Maths C | RCOY | Week 5 | Assignment | Calculus, 2 weeks, some class time |
| | 12 Accounting | CHBU | Week 5 | Exam | Extended Response, Internal Controls, 800words |
| | 12 Drama | LCER | Thursday P4&5 | Responding Task | Students are required to watch and respond to the live performance |
| | 12 Graphics | MSCH | Monday | In Class exam | Extended response exam- 2 lessons |
| 6 | 12 Physics | RCOY | Week 6 | Assignment | Extended Experimental Investigation(Open Topic)- 6 weeks, some class time |
| | 12 Chemistry | KBOA | 10 August | Excursion to Mill Laboratory Booklet | Qualitative and Quantitative testing in the Sugar Industry |
| | 12 English Communication | DPRI | Friday p.2 Week 6 | Biography | Written |
| | 12 English | AHIL/CBUL | Week 6 | Persuasive Speech | Defending reading of a Character, 4-5mins |

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| 7 | 12 Visual Art | MPIE | Week 7 26 aug | Written research | |
| 8 | QCS EXAMS TUESDAY 30 AUGUST AND WEDNESDAY 31 AUGUST | | | | |
| | WEEK 8 | | | | |
| | 12 Physical Education | ISCH | Week 8 | Research Report | Multimodal Presentation Oral 5 -8 mins Motor Learning and Psychology in Coaching Touch Football |
| | 12 Maths C | RCOY | Week 8 | Excel Question Spreadsheet | Finite Difference, 2 periods, in class |
| | 12 Religion and Ethics | CTIM/MMAT/ DGRE/DGIL/ DPRI | Week 8 | In-class Project | Topic: Heroes and Role Models |
| | 12 SOR | SDUN | Thursday 1 September | Extended Written Response | Religion and State Ethnographic Investigation |
| | 12 Business Management | CHBU | Week 8 | Research Assignment | Feasibility Study - Financial Management 1000-1500 words |
| | 12 PHYS REC | ISCH | Friday 2nd of September | Investigation Written response | Analytical Essay Weight Training Program Evaluation 600 - 1000 words 6 weeks with some class time |
| | 12 Eng Comm | DPRI | Friday 1-2 | Spoken | Discussion with teacher about reading completed over term. 4 to 5 minutes per student. |
| 12 Modern History | DLEO | Monday 29 August | Multimodal Presentation | Gandhi, 1000-2000 words, 10 mins oral Presentation Mon 29 Aug & 2 Sept | |
| 9 | <u>Exams</u> | | | | |
| | 12 Physics | RCOY | | Written Exam | Atomic and Nuclear Physics: 2 Hours |
| | 12 Biology | KBOA | | Written Exam | Reproduction & Development , 2 hours |
| | 12 Maths C | RCOY | | Written Exam | Real and Complex Number Systems, Dynamics, Calculus, 2 @ 1.5 Hours |
| | 12 Chemistry | KBOA | | Written Exam | Qualitative and Quantitative testing, 2 hours in Lab 1 |
| | 12 Maths B | JDEV | | Written Exam | 2 @ 1.5 Hours |
| | 12 Maths A | MGIL | | Written Exam | 2 Hours |
| | 12 Creative Arts | LCER | | Folio Presentation | 2 Periods |
| | Visual art | MPIE | | Folio | Body of work 2/ Renaissance |
| Block Exams | | | | | |

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|-----------|---------------------------|-----------|---------------------------------|--|
| | 12 Accounting | CHBU | Practical Exam | MYOB, 2 hrs (CO2 Required) |
| | 12 ITS | CBUL | Product: Project | Game Programming (2 lessons) |
| | 12 Drama | LCER | Forming Task - Thursday P4&5 | Students are required to create a TFYP style to entertain the target audience. |
| | 12 English | AHIL/CBUL | Written Exam | Expository Essay: analysis of play (Shakespeare), 150mins |
| 10 | TERM 4 WORK BEGINS | | | |