

Year 10

Term 1 2017

ONGOING ASSESSMENT					
Subject / Classes	Teacher/s	Type of Assessment	Name / Conditions		
HPE	PGRO/ ISCH	Ongoing Practical	Volleyball		
Visual Art	MPIE	Practical Projects	In class work that may need time at home or lunch to complete		
Design & Technology	JBAR	Practical	Project: Jewellery Box		
Maths (B)	RMAR	End of Unit Tests	In Class		
Week	Subject / Classes	Teacher/s	Date	Type of Assessment	Name / Conditions
1					
2					
3					
4					
5	Science A (Chemistry)	GHAY	Week 5	Assignment #1	'Precipitates' - 2 Weeks, In Class
6	English B (Prep for Authority)	MMAT	First Class, Week 6	Assignment	Task 1: Expository Essay
	English A (Prep for Com)	SWAR	Last class week 6	Assignment	Play Production Advertising Pack
	Art	MPIE	Mon 27 Feb	Written research	Research " Into the Void" Surrealism
	Food Technology	DGIL	Thu 2 Mar	Research and Design Assignment	Calcium for Teenagers 3 weeks, some class time
7	Science A (Chemistry)	GHAY	Week 7	Assignment #2	Topic – 'Making Copper from Ore' - 1 week, in class
	Science B (Physics)	RCOY	Week 7	In Class Assignment	Topic – 'Potential & Kinetic Energy' - 7 weeks
8	Graphics	MSCH	Wed 8 Mar	Design Folio	Industrial design Assignment
9	Business	CHBU	Week 9	Assignment	Events Management - Multi-modal Presentation
	Religion	ASQU/CTIM	Week 9	In-Class Exam	Topic: Mystery of God - why all the mystery? In class preparation
	Drama	LCER	Thu 23 Mar	Performance	Who is Oppressed?

EXAM WEEK (Monday 27 - Friday 30 March)

10	Science A	GHAY	Written Exam	Chemistry: Reactions & Periodic Table, 2 Lessons
	Drama	LCER	Written Exam	Who is Oppressed?
	English B (Prep for Authority)	MMAT	Written Exam	Topic: Narrative Exam, 2 periods
	English A (Prep for Com)	SWAR	Spoken Presentation	P & F Presentation
	Maths A	JDEV	Written Exam	Topic: Algebra, 2 Lessons
	Humanities	DLEO	Short Response	Topic: Causes of World War II, 2 Lessons
	Food Technology	DGIL	Practical Cookery	2 Lessons, M1
	Visual Art	MPIE	Folio Presentation	2 Lessons, Art Room
	HPE	MCAS/ ISCH	Response to Stimulus	Topic: Party Safety, 2 Lessons Part A: Evaluate the outcomes of emotional responses Part B: Access and synthesise information to propose and justify responses (400-600 words)