

Year 10

Term 4 2018

ONGOING ASSESSMENT			
Subject / Classes	Teacher/s	Type of Assessment	Unit / Conditions
Design & Technology	JBAR	Design Folio & Practical Project	iPod Dock
Science 10.01	GHAY	Online Assessment	First Aid
HPE A & B	ISCH & MCAS	Observation of practical skills - ongoing throughout term	Street Basketball/Futsal or Dance
Food Technology	DMAS	Completion of Theory & Practical portfolio	Work Plans and Practical cooking design demonstrations

Week	Subject / Classes	Teacher /s	Date	Type of Assessment	Unit / Conditions
1					
2					
3					
4					
5					
6	Art	MPIE	Wk 6	Folio	- Folio of unit work -
	Graphics	MSCH	Wk 6 - Wed	Design Folio	- Built Environment - Perspective
7	Religion	MMAT /CTIM	Given out Wk6 Due Wk7	Letter from Saint Paul	6 lessons in class
	Digital Technology	JSAR	Week 7	Assignment	Technology/ Social and Ethical Blogs
	HPE A & B	ISCH & MCAS	Given out week 5 Due Wk7	Multimodal	Unit - Looking after myself and others Time Given - 3 Weeks including class time Length - 3-5 minutes
	Business	CHBU	Week 7	Assignment	Creation of a business idea
	Preparation for Essential English	ASQU	Week 7	Assignment	Short Story of a silenced character in The One Day of the Year

8 (Mon 26 Nov - Fri 30 Nov)		Exams			
10 Maths (Prep for Methods)	SDUF	EXAM WEEK	Written Exam 2 lessons	Statistics and Probability	
10 Maths (Prep for General)	CAVE		Written Exam	Statistics and Probability (2 periods)	
10 Maths (Prep for Essential)	RMAR		Written Exam	Statistics and Probability (2 periods)	
Science	RCOY		Written Exam	Biology, Chemistry and Physics (2 Periods)	
Science in Practice	CCIA		Practical Exam	Biology, Chemistry and Physics (2 Periods)	
HASS	DGRE /HCIA		Short Response to Stimulus Exam	Rights and Freedoms 90 minutes	
Food Technology	DMAS		Written End of Semester Exam	Asian Cookery, Christmas Tradition/Methods Cookery	
English	AHIL / DPRI		Written (narrative under supervised conditions) 3 periods	Narrative in response to stimulus. The stimulus supplied to students prior to the exam block.	
Art	DGIL		1 lesson		