



7 May 2020

Year 12 Letter to Students, Parents and Carers

Dear Year 12 Students, Parents and Carers,

Firstly, we would like to congratulate our students for their diligence and studious efforts during online learning from home. We know that year 12 is a very important year for their futures and therefore our teachers are determined to ensure our students are progressing with their studies as much as possible. It is evident from talking with students, teachers and parents that students are engaging with their online learning platforms and keeping up-to-date with all the learning and resources teachers are making available. Our teachers are also creating google meet sessions or other 'catch-up' opportunities where they are providing dedicated times for their classes to discuss content, questions and concerns. From all reports, these opportunities are proving very helpful to our students.

As John Nuttall stated earlier this week in his email to parents, the Premier has announced that our senior students will be back at school next week. This means that students can get back to some normalcy with regards to classroom learning and teaching. We are all looking forward to having them here from Monday May 11 2020.

The following are some important messages that we wanted to communicate with students and parents/caregivers of year 12.

TERM 1 INTERIM REPORTS

As the College Principal's letter yesterday informed everyone, student Interim Reports will be issued on Friday May 8. I wanted to emphasise the importance of student/parent/teacher interviews currently scheduled for Week 7. If a teacher has requested an interview, I ask both students and parents to prioritise this meeting as there will be information regarding your child's progress that needs to be discussed.

TERM 2 ASSESSMENT PLANNERS

All year level assessment planners will be shared with students and parents by the end of next week; however, it is more essential that Year 12 students are aware of their assessment as early as possible. Please click on this link, [Year 12 Assessment Planner](#), to access the planner.

ADJUSTED INTERNAL ASSESSMENT IN GENERAL & APPLIED SUBJECTS

The QCAA published on 31st March, advice for schools on removing an internal assessment from syllabuses in each learning area. The decision was made to alleviate the pressure and disruption currently faced by students, teachers and school communities. Hence final subject results in General subjects will be calculated from two internal assessments and one external assessment. In Essential English and Essential Mathematics, it will be two internal assessments and a common internal assessment developed by the QCAA which will be used to calculate the final result. In all other Applied subjects, it will be three internal assessments. Since this announcement, our College has decided which assessment tasks will remain.



This link, [Gilroy Senior Subjects' Adjusted Internal Assessment Calendar](#), informs both students and parents of the 3 remaining internal assessment tasks for all senior General and Applied subject areas. It is imperative that students understand the increased importance of the remaining two internal assessments.

VET

Students undertaking certificate qualifications this year will still be on track to complete their qualifications by the end of year 12 if they are completing assigned work via their google platforms. During this working from home time, teachers of vocational qualifications have been prioritising theoretical tasks for their certificate courses. This may mean that students are completing theory components from a number of units of competency with the focus being on practical tasks when they return to school from next week. It is very important that students undertaking these qualifications maintain engagement with these courses as nominal hours must still be maintained.

WORKPLACEMENT / WORK EXPERIENCE

Throughout this week, the College will be contacting parents/caregivers of students who usually attend work placement on a Friday. We will first be enquiring if you are happy for your child to recommence work placement starting next Friday, 15 May or if you would prefer they attend the College. Given students' timetables are constructed around them being away on Fridays for the value of work placement, their time will be better spent gaining experience in their chosen industry. If attending school, they have allocated study lessons throughout the day where they will be expected to complete work independently.

QCAA FACT SHEETS & Q&A FORUMS FOR SENIOR SUBJECTS

The QCAA are in the process of developing fact sheets to support students with their next assessment piece. These fact sheets are still in development. They can be found here - [QCAA Fact Sheets for Senior Subjects](#). Subject teachers are also putting these information sheets up on their google classroom pages.

The QCAA also has answered some commonly asked questions regarding the New QCE system and changes that have occurred due to COVID-19. This link, [Coronavirus updates: Students, parents/carers FAQs](#), will take you to this site.

CAREERS/TERTIARY PATHWAYS

Mrs Douglas, our careers adviser, has kept in contact with universities regarding their institution's admissions procedures for Year 12 school leavers undertaking university study in 2021. James Cook University has already been forthcoming with a Year 12 Success Package designed from feedback by school communities. The main features include an Early Offer Program, Guaranteed Admission Plan, Regional Preference Scheme and Subject Recognition.

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An email with more detailed information and useful hyperlinks will be emailed out later in the week from Mrs Douglas. If students and/or parents/carers have any questions regarding tertiary entrance, please contact Mrs Douglas as she is happy to talk to the universities on your behalf. Any questions regarding apprenticeships and traineeships are also welcome.

We look forward to next week when our senior students return to their normal classes. We are also nearing completion of the new hospitality centre and classrooms. Amongst these new classrooms is the new Senior Centre. It is our intention that this room will provide a safe place for seniors to use at their own leisure to undertake individual or group study sessions.

Kind Regards,

A handwritten signature in black ink, appearing to read 'Melissa Carr', written in a cursive style.

Melissa Carr

Assistant Principal Curriculum