## Year 9

## **Term 3 2020**

ONGOING ASSESSMENT									
Subject / Classes	Teacher/s	Type of Assessment	Unit / Conditions						
D&T	MGIL/JBAR	Practical	The Port & Alubind Folder (Workshop Practices)						
HPE	MMEN,ECER & ISCH	Practical Observation	Indigenous Games and modified AFL - Ongoing throughout term						
Food Technology	DMAS	Completion of Theory & Practical portfolio	Work Plans and Practical cooking design demonstrations						

Week	Subject / Classes	Teacher/s	Date	Type of Assessment	Unit / Conditions
1					
2					
3					
4					
5	Science	KLAH, GHAY, NJOR	14 Aug	Student Experiment	Earthquakes
6					
7	Mathematics	ECER, JDEV,PRAN	25 August	PSM Task	"Stained Glass Window" - Linear Relations
8	Graphics	JBAR	4 Sept	Assignment	Built Environment - Bedroom Design
	HPE	MMEN, ECER & ISCH	First lesson week 8	Multimodal presentation	Sustainable Health Challenge  • Assessment undertaken independently  • Assessment is completed in class time  • Students are able to seek assistance from their teacher  • Response is multimodal  Suggested length is 400–600 words, or three minutes.
	HASS	MMCL, MMAT & HCIA	Lesson 6&7 Thursday	EXAM - short response	Civics and Citizenship
9	9BUS	MNOB	WK 9	Assignment	\$20 Boss Challenge
	Vis Art	MMCL	Week 9	Digital Folio	Unit - Inside Out

				(Making)	Digital folio of work submitted	
	Religion	NJOR/MNOB/ CTIM	Friday	Assignment	Letter of Commendation In class - 2 weeks	
	English	MNOB/MMAT /ASQU	Wk 9 First lesson 07/09/20	Imaginative Spoken response (rallying speech/ monologue)	Unit: The World at War. Spoken response	
10	Exams					
	Mathematics	ECER, JDEV,PRAN		Exam	2 periods	
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	Food Technology	DMAS /MCAR/GHAY	Exam week	Practical Cookery Exam (Double lesson)	Cooking of unknown recipe  Preparation, kitchen management and cooking techniques.	