

Year 11

Term 4 2020

ONGOING ASSESSMENT

| Subject / Classes | Teacher/s | Type of Assessment | Unit / Conditions |
|-------------------------------------|-----------|-------------------------------|---|
| Engineering | JBAR | Practical/Theory | BBQ, Toolbox, Trailer/Wind mill |
| Automotive | JBAR | Practical/Theory | Automotive Mechanical Systems (Block 2 days) |
| Construction | MGIL | Practical/Theory | Stool Box Project/Plastering |
| Cert III Sport and Rec | ISCH | Ongoing online modules | Ongoing online modules |
| Cert II Hospitality | DGIL | Ongoing completion of Module | Ongoing modules |
| Certificate II in Retail Cosmetics | SLAR | Ongoing completion of Modules | Ongoing online modules |
| Certificate II in Electrotechnology | CCIA | Ongoing completion of Modules | Ongoing modules |

| Week | Subject / Classes | Teacher/s | Date | Type of Assessment | Unit / Conditions |
|------|---------------------------|--------------|------------------------|---|--|
| 1 | Specialist Maths | SDUF | Tue 6 Oct Wed 7 Oct | Written exams 2 papers each 90 + 5 mins | Unit 1 & 2 work |
| 2 | Mathematical Methods | SDUF | Wed 14 Oct | Written exam 120 + 5mins | Unit 2 work |
| 3 | Industrial Graphics | Mr Schrodter | Wed 21 Oct | EXAM | Building and Construction Industry. 90min |
| 4 | Year 11 EXAM BLOCK | | | | |
| | Mathematical Methods | SDUF | BLOCK | Written exams 2 papers each 90 + 5 mins | Unit 1 & 2 work |
| | General Mathematics | PRAN | BLOCK | Written exams 2 papers each 90 + 5 mins | Unit 1 & 2 work |
| | General English | NWIN & ASQU | BLOCK | Exam: Extended written response - analytical essay 2 hrs + 15 mins planning time | Unit 2: Text and Culture -Critical Response to Literary Texts. |
| | 11 PE | MCAS | Fri 1/11 | Investigative Report (Assignment) | Time: Approximately 5 hours of the time allocated to Unit 2 Length: 1500–2000 words |

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| | | | | | Other: The reference list, title page and table of contents are not included in the word count |
| | Art | AHIL | BLOCK | Written exam | Units 1 and 2: comparative analytical essay |
| | Biology | CCIA | BLOCK | Written exams | Units 1 & 2: 2 papers each 90 mins + Perusal 10 mins |
| | Chemistry | CCIA | BLOCK | Written exams | Units 1 & 2: 2 papers each 90 mins + Perusal 10 mins |
| | Physics | RCOY | BLOCK | Written exams | Units 1 & 2: 2 papers each 90 mins + Perusal 10 mins |
| | Economics | MCAS | BLOCK | Written exam | Unit 2, topic 2 - 2h 15 min |
| | Modern History | HCIA | BLOCK | Written Exam | Unit 2 Topic 2 2hrs 15 min |
| | Cert I Auto | JBAR | Tue & Wed | Practical/Theory | Mechanical systems |
| | Cert II in Retail Cosmetics | SLAR | Tues/Friday | Practical/Theory | Completion of modules |
| 5 | Accounting | PRAN | Wk 5 | Project | UNIT 2 Topic 2 - project due week 5 |
| | Essential English | MMAT | 2nd NOV | Written/Narrative | Texts and Human Experiences |
| 6 | Business | TGIL | Monday lesson 4&5 | Written exam | UNIT 2 Topic 2 2hr 15 mins - going into both lunchtimes |
| 7 | Agricultural practices | MSCH | Week 7 | Report | Investigate the sugar industry and sugar cane products (other than sugar), how this helps the industry and how the quality of cane can affect prices. 500–800 words |
| | 11VAP | AHIL | last class week 7 | ceramics folio | Unit: Functional Ceramics - a folio of functional ceramics - annotations and documentation |
| 8 | Religion and Ethics | CTIM/NWIN | Week 8 | Investigation | Ritual Analysis In class - 3 weeks |