

Year 10

Term 3 2021

Please specify the duration of exams (working time & planning/perusal time) in minutes on the assessment planners. eg. instead of 2 lessons - it would read 90mins + 10min perusal

ONGOING ASSESSMENT			
Subject / Classes	Teacher/s	Type of Assessment	Unit / Conditions
D & T/ Cert II in Manufacturing	JBAR/MGIL	Folio & Practical Projects	Furnishing/ Metal work
HPE	MCAS & ISCH	Observation of practical skills	“Spirit of the Disc” Frisbee based games and activities - Ongoing throughout term
Food Technology	MNOB/GHAY	Practical/Theory	Independent Living Skills Unit - ongoing completion of modules
Economics and Business	JMIH	Formative - Observations of skill application	Investing in the ASX Share Market

Week	Subject / Classes	Teacher/s	Date	Type of Assessment	Unit / Conditions
1					
2					
3					
4					
5					
6					
7					
8	HPE	ISC & MCAS	Friday 28/09/2021	Research assignment	Cultural Connections - Undertaken individually and in class time, with teacher input. Hand out: Week 5 Draft due: Week 7 Instructions: Use the <i>Inquiry model</i> to plan, collect information, interpret information and write a response (400–600 words). Record the information you collect during your research on the assessment task
9	Religion and Ethics	CTIM/NJOR	Week 9 Wed	Examination	World Religions 60 mins in class

	10 PMM	SDUF	Thu Pd 4-6	120 min + 10 min perusal	Unit 3 work
	10 Numeracy Short Course	BSTR	Week 9	Extended Response Oral Mathematical Presentation 4-6 minutes	Internal Assessment 1A Topic 1: Personal identity and education Presentations will be filmed/presented during this week.
	10 Preparation for General English	ASQU/LSTE	Week 9, Friday 10 September	Extended response - analytical essay	Extended response - analytical essay 600 - 800 words 4 weeks notice
	HASS: C.E.P.	MMEN	Week 9, Friday 10 September	Portfolio of work	Community Engagement Program - work readiness Portfolio to be submitted Friday Week 9
	Yr 10 Literacy Short Course	NWIN	Week 9	Internal assessment 1A: Extended response — written	Blog - A social issue and its impact on the personal identity of teenagers Conditions: • Length: 500–800 words • Duration: 3 weeks' notification and preparation
	10 ART	MMCL	Week 9	Digital folio Making & Responding	Unit 2: "They Are" Submit folio work
	10 DRAMA	MMCL	Week 9	Directed Script (Forming)	Unit: Gothic Theatre Assorted plays
	10 Graphics	CCIA	Week 9	Revit Assignment	
10	Exams 13 Sept - 17 Sept				
	10 Science	BSTR/RCOY	Week 10	Written Data test (2 periods)	Physics -Topic: energy and motion - Length: 60 minutes + 5 minutes Perusal
	10 Numeracy Short Course	BSTR	Week 10	Learning Journal (Ongoing during T3)	Internal Assessment 1B Topic 1: Personal Identity and education Final copy of all journal entries submitted as a hardcopy
	HASS	HCIA, MSHI	WK 10	Written Exam - combination response	ECONOMICS EXAM: 90 minutes
	Prep for General Mathematics	PRAN	Week 10	Written Exam 85 min + 5 mins perusal	Term 3 Content
	Yr 10 Literacy Short Course	NWIN	Week 10	Internal assessment 1B: Student learning journal	The journal may be presented in a written, visual and/or digital form.